# Yearly Status Report - 2017-2018

| Part A | |
|--------|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY** |
| Name of the head of the Institution | **Prof. B. A. Prajapati** |
| Designation | **Vice Chancellor** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02766237000** |
| Mobile no. | **9898558890** |
| Registered Email | **vc@ngu.ac.in** |
| Alternate Email | **regi@ngu.ac.in** |
| Address | **University Road Patan-384265** |
| City/Town | **Patan** |
| State/UT | **Gujarat** |
| Pincode | **384265** |

## 2. Institutional Status

| | |
|---|---|
| University | **State** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Sreyas. A. Bhatt** |
| Phone no/Alternate Phone no. | **02766237000** |
| Mobile no. | **9723615324** |
| Registered Email | **sabhatt@ngu.ac.in** |
| Alternate Email | **sabhatt9@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | [http://naac.ngu.ac.in/DOWNLOAD/AQAR%20REPORT/AQAR%202016-17.pdf](http://naac.ngu.ac.in/DOWNLOAD/AQAR%20REPORT/AQAR%202016-17.pdf) |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | [http://naac.ngu.ac.in/DOWNLOAD/ACADEMIC_CALENDER/Academic_Calendar_2017-18.pdf](http://naac.ngu.ac.in/DOWNLOAD/ACADEMIC_CALENDER/Academic_Calendar_2017-18.pdf) |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| **2** | **A** | **3.02** | **2016** | **19-Feb-2016** | **18-Feb-2021** |
| **1** | **B** | **2.55** | **2008** | **16-Sep-2008** | **15-Sep-2013** |

## 6. Date of Establishment of IQAC

**29-Feb-2016**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| AIHSE Training Program | 01-Dec-2018<br>1 | 328 |
| International Faculty Development program | 12-Jun-2017<br>2 | 44 |
| Sanitation campaign transparent | 22-Aug-2017<br>1 | 35 |
| World Yoga Day | 21-Jun-2017<br>1 | 502 |
| Navaratri Celebration | 03-Oct-2017<br>1 | 40 |
| Celebration of the first day of Ashadh Mass | 19-Jun-2017<br>1 | 40 |
| Celebration of Gurupurnima | 07-Aug-2017<br>1 | 40 |
| Vriksharopan Programme | 19-Jul-2017<br>1 | 40 |
| Poetry Recitation Competition | 26-Aug-2017<br>1 | 40 |
| Teachers Day | 05-Sep-2017<br>1 | 40 |
| [View File](#) | | |

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Department of Biotechnology | Characterization of fungal elicitors and their role in expression of resistance genes in Arachis hypogaea L. | Scientific and Engineering Research Board, DST,New Delhi | 2013<br>1095 | 1085000 |
| Department of Sanskrit & Bhartiya Vidya | Patan ane Mehsana District ni Biji thi Silmi Sadini Vavo no Abhyas | HNGU, Patan | 2013<br>1095 | 110000 |
| Department of Commerce & Management | A Study on patient satisfaction and protection from healthcare organization : empowering healthcare consumerism at | UGC | 2016<br>1095 | 760600 |

| | | Gujarat | | |
|---|---|---|---|---|
| Department of Chemistry | - | BARC | 2017 1095 | 1721350 |
| Department of Chemistry | A Computer Modelling Approach for Prediction of E nantioselectivi ty of Active Ingredients of Ginkgo biloba against Alzheimer's Disease and their Estimation in Herbal Formulations. | MRP-GSBTM, Gandhinagar | 2016 1095 | 2356920 |
| Department of Chemistry | Transport and Thermodynamics properties of components of Clove oil. | One time grant ofUGCLetter No. F.19-152,2015 BSR | 2015 1095 | 700000 |
| Department of Chemistry | Investigation on Neuroprotect ctants present in herbal medicines for treatment of Ne urodegeneration diseases. | MRP-GUJCOSTNO:G UJCOST/MRP/16-1 7/377-9 | 2016 730 | 285000 |
| Department of Life Sciences | To Evaluate the effectiveness of DNA Barcoding approach to determine the botanical composition of Honey from North Gujarat Region in India | Gujarat State of Biotechnology Mission (GSBTM) | 2016 1095 | 1866920 |
| Department of Biotechnology | Metaproteomic analysis of a different protein response to soil salinity. | UGC, New Delhi | 2012 1095 | 1400000 |
| Department of Biotechnology | Fungal DNA barcoding: A Molecular Approach for accurate species identification | GSBTM, Gandhinagar | 2014 1095 | 1950840 |

| | of North Gujarat Region in India | | | | |
| --- | --- | --- | --- | --- | --- |
| | View File | | | | |

| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| --- | --- |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Organization of expert lectures for benefit of students. 2 Organization of Youth Festival and many campus teams has bagged the awards. 3 Center for Entrepreneurship Development in collaboration with CED, Gandhinagar to run programs for Entrepreneurship development. 4 For surveillance and smooth functioning in examination, Detailed policy for Central observation system is developed and introduced with " observers" covering all five districts covered under university. 5 Celebration of national and important days by many departments of campus.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| Discussion on improving transparency in conducting university Examination at different centers and implementation of central observation system in University examination | University Exam department has developed observation routes covering all five districts pertaining to university, Detailed policy for observers developed, Central observation system started from March 2017 university exams. |
| Discussion on establishment of rain water harvesting system at university campus. | water harvesting system is oprational at life science department and at university Boy's hostel. |

| | |
|---|---|
| Motivate faculty members to seek and take up sponsored research projects from funding agencies to enhance research activity in terms of patents, publications in cited journals, etc. | University department faculties encouraged and have applied to various funding agencies where in total Rs.1,65,54,520/- research grant received by faculty members. |
| FDP for teaching and training for non teaching staff. | International faculty development program IFDP was organize jointly with KCG under UK India Education collaboration. Non-teaching staff was given computer training by computer science department. |
| Celebration of national and important days. | Total 21 programmes were organized by different departments and committees of the campus. |
| Discussion on New appointment for sanctioned post by Government. | In Sanskrit-03, Life Science-03, Mathematics-01, Architecture-03, permanent faculty members were appointed. |
| Discussion on establishment of Research Development Cell. | Guidelines for the research Development cell are submitted and approved by university statutory bodies. |
| Discussion on establishing ecosystem for campus students for becoming Entrepreneurs and gaining required skills. | University Industry Linkage cell has co-ordinated with Center for Entrepreneurship Development, Gandhinagar and CED cell is naugurated at BBA department which will run module programs for Entrepreneurship development. |
| Industrial tours/ academic tours are to be organized for the real-time exposure to students. | Many departments like chemistry, BBA department and MSW has arranged Industrial tours/ academic tours to be organized for the real time exposure to students. |
| To motivate and encourage campus students to participate in sports and cultural activities during University /National sports and youth festival activities. | Department of chemistry has organized Youth Festival and many campus teams has bagged the awards. |

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| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC Cell | 19-Mar-2018 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
| --- | --- |
| Year of Submission | 2018 |
| Date of Submission | 20-Feb-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The university has developed management information system for the departments inside the university campus and affiliated colleges. The university has developed separate portal (www.hngu.net) for the centralized admission process, enrolment and payment of fees semester fees for the campus courses and examination fees for all colleges and department. The process starting from the admission to the examination is online for the campus courses. Each campus students is provided with unique login id for up gradation of his/her information and payment of semester fee and exam fee till he/she completes the program. Each department is also provided unique departmental code to handle students with respect to exam/ enrollment/general under this code viruses information of student can be either approved or rejected. Steps have been taken for Accounts automation and digitalized payment mechanism. The application process for the affiliation and payment of affiliation fees of the colleges are also online. The university has taken steps towards computerized examination for the Ph. D. Entrance examination. University has also conducted online CCC examination for the government staff. University is planning for the automation of its establishment section. |

## Part B

### CRITERION I – CURRICULAR ASPECTS

**1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
| --- | --- | --- | --- |
| Nill | Details is | Nill | Nill |

|  | attached File | | |
| --- | --- | --- | --- |
| View File | | | |

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
| --- | --- | --- | --- | --- |
| Nill | Details is attached File | Nill | Nill | Nill |
| View File | | | | |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
| --- | --- | --- |
| Nill | Details is attached File | Nill |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
| --- | --- | --- |
| BA | Gujarati | 29/07/2011 |
| BA | Hindi | 29/07/2011 |
| BA | Sanskrit | 29/07/2011 |
| BA | English | 29/07/2011 |
| BA | History | 29/07/2011 |
| BA | Psychology | 29/07/2011 |
| BA | Sociology | 29/07/2011 |
| BA | Political Science | 29/07/2011 |
| BA | Economics | 29/07/2011 |
| BA | Home Science | 29/07/2011 |
| BA | Geography | 29/07/2011 |
| BA | Philosophy | 29/07/2011 |
| BA | Prakrit | 29/07/2011 |
| BA | Defense Studies | 29/07/2011 |
| MA | Gujarati | 29/07/2011 |
| MA | Hindi | 29/07/2011 |
| MA | Sanskrit | 29/07/2011 |
| MA | English | 29/07/2011 |
| MA | History | 29/07/2011 |
| MA | Psychology | 29/07/2011 |
| MA | Sociology | 29/07/2011 |
| MA | Political Science | 29/07/2011 |

| MA | Economics | 29/07/2011 |
|---|---|---|
| MA | Home Science | 29/07/2011 |
| MPhil | Gujarati | 29/07/2011 |
| MPhil | Hindi | 29/07/2011 |
| MPhil | Sanskrit | 29/07/2011 |
| MPhil | English | 29/07/2011 |
| MPhil | History | 29/07/2011 |
| MPhil | Economics | 29/07/2011 |
| MPhil | Indian Diaspora | 29/07/2011 |
| MPhil | Sociology | 29/07/2011 |
| MPhil | Social Work | 29/07/2011 |
| BSW | Social Work | 29/07/2011 |
| MSW | Social Work | 29/07/2011 |
| MJ | Journalism | 29/07/2011 |
| BLibSc | Library Science | 29/07/2011 |
| MLibSc | Library Science | 29/07/2011 |
| BA | (Fine Arts) in Music | 29/07/2011 |
| BA | (Fine Arts) in Drama | 29/07/2011 |
| BA | (Fine Arts) in Painting | 29/07/2011 |
| BCom | Account | 29/07/2011 |
| BCom | Statistics | 29/07/2011 |
| BCom | Business Management (English & Gujarati Medium) | 29/07/2011 |
| MCom | Account | 29/07/2011 |
| MCom | Statistics | 29/07/2011 |
| MCom | Business Management | 29/07/2011 |
| MPhil | Commerce | 29/07/2011 |
| BSc | Mathematics | 29/07/2011 |
| BSc | Botany | 29/07/2011 |
| BSc | Chemistry | 29/07/2011 |
| BSc | Physics | 29/07/2011 |
| BSc | Microbiology | 29/07/2011 |
| BSc | Biotechnology | 29/07/2011 |
| BSc | Zoology | 29/07/2011 |
| MSc | Mathematics | 29/07/2011 |
| MSc | Botany | 29/07/2011 |
| MSc | Chemistry | 29/07/2011 |
| MSc | Physics | 29/07/2011 |
| MSc | Mircobiology | 29/07/2011 |

| | | |
|---|---|---|
| MSc | Biotechnology | 29/07/2011 |
| MSc | Zoology | 29/07/2011 |
| MSc | Electronics | 29/07/2011 |
| MSc | Environment | 29/07/2011 |
| MPhil | Chemistry | 29/07/2011 |
| MPhil | Biotechnology | 29/07/2011 |
| MPhil | Life Science | 29/07/2011 |
| BEd | Education | 29/07/2011 |
| MEd | Education | 29/07/2011 |
| MPhil | Education | 29/07/2011 |
| BPEd | Physical Education | 29/07/2011 |
| MPEd | Physical Education | 29/07/2011 |
| MPhil | Education | 29/07/2011 |
| PGDYED | Education | 29/07/2011 |
| BE | Engineering | 29/07/2011 |
| ME | Engineering | 29/07/2011 |
| LLB | Law | 29/07/2011 |
| LLM | Law | 29/07/2011 |
| MPhil | Law | 29/07/2011 |
| BHMS | Homeopathic | 29/07/2011 |
| BSc Nursing | Nursing | 29/07/2011 |
| BPT | Medicine | 29/07/2011 |
| MD | Homeopathic | 29/07/2011 |
| MBBS | Medical | 29/07/2011 |
| MSc Nursing | Medical | 29/07/2011 |
| BRS | Rural Study | 29/07/2011 |
| MRS | Rural Study | 29/07/2011 |
| BBA | Management | 29/07/2011 |
| MBA | Management | 29/07/2011 |
| MHM | Management | 29/07/2011 |
| BCA | Computer Application | 29/07/2011 |
| MCA | Computer Application | 29/07/2011 |
| MSc | Computer Application & Information Technology | 29/07/2011 |
| MCA | Computer Application (Five Years Integrated MCA) | 29/07/2011 |
| BA | Film & Television | 29/07/2011 |
| MA | Film & Television | 29/07/2011 |
| BA | Acting | 29/07/2011 |
| BA | Script Writing | 29/07/2011 |

| BA | Drama | 29/07/2011 |
| --- | --- | --- |
| BA | Editing | 29/07/2011 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| --- | --- | --- |
| Details is attached File | Nill | Nill |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
| --- | --- | --- |
| Nill | Details is attached File | Nill |
| View File | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
| --- | --- |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| Feedback is collected from various stakeholders namely, students, teachers, alumni, employers and parents is taken in online mode using google form. The data is collected at University Level via google form is shared at univeristy website. These data are collected by Department of Commerce Manegement . The feedback form covers overall experience including course content, method of delivery, course materials, manner of conducting the class, examination, evaluation, accessibility of instructors, their encouragement to critical reflections, etc. The feedback of students and teaching staff is taken at the end of the course. The centralized mechanism for the feedback is followed by the university where only one campus department of university collects the feedback from the stake holders and analyses it. The analys feedback of students is share to respective departments. The Feedback of Teachers and employee is shared to registrar of University. The Parents and alumni feedback is also shared to HOD of the departments. HOD of The department shares the feedback with all other faculty members in the staff meetings. If required the corrective measures are taken at the respective department level. University Registrar shares the feedback of employee to the University authority. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the | Programme | Number of seats | Number of | Students Enrolled |
| --- | --- | --- | --- | --- |

| Programme | Specialization | available | Application received | |
|---|---|---|---|---|
| **Nill** | **Details is attached File** | **Nill** | **Nill** | **Nill** |
| View File | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| **2017** | **505** | **954** | **27** | **41** | **68** |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| **68** | **68** | **756** | **102** | **19** | **3950** |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In UG and PG Departments, 20 or 25 students are assigned to a faculty member who acts as their mentor for one semester Mentor regularly interacts with the students and monitor their academic performance and attendance. Students are counseled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. At first year level, students academic and personal issues of concern are well looked after by the class advisor/mentors. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents- mentor meetings. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed, still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities . The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contacts the parents and educates them, if required about their wards performance, and the academic program of the college as well as the support system and the monitor system the student and parents. The mentors always keeps a check on the attendance of the student, the marks/grades obtained in the internals externals examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| **1459** | **68** | **1:21** |

## 2.4 – Teacher Profile and Quality

**2.4.1 – Number of full time teachers appointed during the year**

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 52 | 33 | 21 | 10 | 42 |

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| Nill | Details is attached File | Nill | Nill |

View File

## 2.5 – Evaluation Process and Reforms

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| Nill | Details is attached File | Nill | Nill | Nill |

View File

**2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year**

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| 5022 | 383491 | 1.31 |

## 2.6 – Student Performance and Learning Outcomes

**2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)**

https://www.ngu.ac.in/Courses.aspx

**2.6.2 – Pass percentage of students**

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | Nill | Details is attached File | Nill | Nill | Nill |

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## 2.7 – Student Satisfaction Survey

**2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
| --- | --- | --- | --- | --- |
| Nill | Details is attached File | Nill | Nill | Nill |

| View File |
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
| --- | --- | --- |
| Details is attached File | Nill | Nill |

| View File |
| --- |

## 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Nill | Nill | Details is attached File | Nill | Nill |

| View File |
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## 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| Details is attached File | Nill | Nill |

| View File |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| Details is attached File | Nill | Nill | Nill | Nill |

| View File |
| --- |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| Details is attached File | Nill | Nill | Nill | Nill | Nill |

| View File |
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## 3.4 – Research Publications and Awards

**3.4.1 – Ph. Ds awarded during the year**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Department of English | 2 |
| Department of Sanskrit | 1 |
| Department of Mathematics | 1 |
| Department of Life Science | 1 |
| Department of Chemistry | 8 |
| S. K School of Business Management | 3 |
| Department of Law | 2 |
| Department of Library Science | 3 |

**3.4.2 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| Nill | Details is attached File | Nill | Nill |

View File

**3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| Details is attached File | Nill |

View File

**3.4.4 – Patents published/awarded/applied during the year**

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| Details is attached File | Nill | Nill | Nill |

View File

**3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Details is attached File | Nill | Nill | Nill | Nill | Nill | Nill |

View File

**3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Details is | Nill | Nill | Nill | Nill | Nill | Nill |

| | |
|---|---|
| **attached File** | |

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| **Attended/Seminars/Workshops** | **19** | **18** | **10** | **3** |

View File

## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| **Details is attached File** | **Nill** | **Nill** | **Nill** |

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| **Nill** | **Details is attached File** | **Nill** | **Nill** | **Nill** |

View File

## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| **Details is attached File** | **Nill** | **Nill** | **Nill** |

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| **Details is attached File** | **Nill** | **Nill** | **Nill** |

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| **Details is attached File** | **Nill** | **Nill** | **Nill** | **Nill** |

| | |
|---|---|
| | View File |

**3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Details is attached File | Nill | Nill | Nill |

| View File |
|---|

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Details is attached File | Nill | Nill | Nill | Nill | Nill |

| View File |
|---|

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Details is attached File | Nill | Nill | Nill |

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|---|

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Nill | Existing |

| View File |
|---|

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| SOUL Software | Fully | 2.0 | 2008 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 79110 | 46764123 | 6237 | 3142743 | 85347 | 49906866 |
| Journals | Nill | Nill | 123 | 399547 | 123 | 399547 |
| Digital Database | 1205 | 16295 | Nill | Nill | 1205 | 16295 |
| CD & Video | 1218 | 39621 | Nill | Nill | 1218 | 39621 |
| Others(specify) | 1411 | Nill | 111 | Nill | 1522 | Nill |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Nill | Nill | Details is attached File | Nill |
| View File | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 698 | 222 | 144 | 37 | 47 | 28 | 53 | 1000 | 2 |
| Added | 58 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 756 | 272 | 144 | 37 | 47 | 28 | 53 | 1000 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 1000 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 3148 | 2032 | 1649 | 1196 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University has renovation, repairing and monitoring section known as estate section which takes care of are buildings of campus including sports complex, canteen, hostels, roads etc. CIMF 1 CIMF central maintenance facility looks after the various inputs procured by the departments. For sophisticated instruments AMC is done annually or as per the rules of the time procurement. Library books other e content gadgets are help in ambient conditions. As request books are hard bound and there is annual contract of pest control There is system analyst office to maintain, repair, and procure computer, WIFI CCTV cameras with the help of annual contract of agency named Average number of walk in per day is managed by central library by Librarian other staff and Books are used online via software Utilization record of internet is with system analyst utilization of computer, laboratories, instruments is per time table of the respective Departments Director Physical education Department of Physical education keeps The record of corrective measures taken to maintain reports complex and relevant reports equipments. University has maintain policy 2.0 under which for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms, etc.

http://naac.ngu.ac.in/DOWNLOAD/POLICY/2.0/Policy_new/Maintenance_Policy_2.0.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Details is attached File | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | Nill | Nill | Nill |
| b)International | Nill | Nill | Nill |
| View File |||

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Details is attached File | Nill | Nill | Nill |
| View File ||||

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| Nill | Details is attached File | Nill | Nill | Nill | Nill |

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| --- |

| 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year |||
| --- | --- | --- |
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 2652 | 1902 | 30 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus ||| Off campus |||
| --- | --- | --- | --- | --- | --- |
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Details is attached File | Nill | Nill | Nill | Nill | Nill |

| View File |
| --- |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
| --- | --- | --- | --- | --- | --- |
| Nill | Nill | Details is attached File | Nill | Nill | Nill |

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| --- |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
| --- | --- |
| GATE | 4 |
| SLET | 2 |
| NET | 1 |

| View File |
| --- |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
| --- | --- | --- |
| Details is attached File | Nill | Nill |

| View File |
| --- |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| Nill | Details | Nill | Nill | Nill | Nill | Nill |

| | is attached File | | | | | |
|---|---|---|---|---|---|---|

<div align="center">

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</div>

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

There is no provision of students council in university statutes, so there is no student council at university level. But each department has its own students council. Every year one student representative is selected from each class. These representatives elect office bearers of the departmental council. They also elect a secretary out of it. Role of the departmental student council is 1. To officially represent all the students in the department. 2. To identify and solve problems encountered by the students in the department. 3. To communicate its opinion to the HOD on any subject that concerns students' and on which the council wishes to be consulted. 4. To promote and encourage the involvement of students in organizing department activities. Responsibilities of student council is 1. To maintain discipline in the department and help in smooth functioning of department. 2. To consult students on any issue of importance. 3. To organize educational , recreational activities and sports activities for students. 4. To maintain good relation out of mutual respect with staff and parents. At university level, students representation can be observed in many councils and in cells such as in University senate, university court, CASH committee against sexual harassment, university industry linkage cell, environment cell.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

| |
|---|

5.4.2 – No. of registered Alumni:

<div align="center">0</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">NO</div>

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. university has executive council, Academic council, finance committee, sports committee, Extramural Committee ,Board of Students, BUTR etc. There are all of sub committees like committee agents sexual harassment , NSS, NCC, University Industrial Linkage Cell, Redressed Cell all environmental all for smooth functionary of university. Participation decentralization is observe in all committer or cells or in subcommittee because members are from university, affiliated colleges, industry, Govt. and in some committees Students are also there The function membership of all committee are well documented defined in

| | |
|---|---|
| University handbook part-1 and part-2 and in approved documents of the University. | |

**6.1.2 – Does the institution have a Management Information System (MIS)?**

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Curriculum Development | New programmes/courses are introduced during this Year B.A. B.Ed/B.Sc B.Ed (Four Year Integrated)SEM-1 and Sem-2 |
| Teaching and Learning | It is a Combined efforts of both teacher and student. In the process a teacher assesses, understands needs of the students establishes particular learning objectives, formulates teaching and memorizing strategies, enforces a plan of work, and assesses the outcomes of the instruction. Many teachers take the feedback from the students |
| Examination and Evaluation | University has well establish and defined examination pattern for internal examination the strategic planing is given in the syllabus itself students are assessed for 30 of total as per the CBCS system External Examination are conducted by university with detailed schedule posted well in advance on the website and result declare on the website |
| Research and Development | Many Teachers have received grants from many government Funding agency like GSBTM,UGC and GUJCOST. Grant For development of Laboratory in chemistry and Life science department are received from UGC |
| Library, ICT and Physical Infrastructure / Instrumentation | New Books and Journal where edit to central library Namo- Wifi was Installed in all departments Namo wi-fi speed 1000 MBPS, Constructing Amphi-Theater ,Constructing Rusa Girls Hostel ,Constructing Rusa Boys Hostel ,Constructing Sports Complex |
| Human Resource Management | To cater need of increase in number of students, 21 Teaching Assistant and 15 Lab Technician are appointed. |
| Industry Interaction / Collaboration | The MOUs are entered with some Industries and Organizations only as the linkages were established formally on long term basis. Organizing workshops, conferences and symposia with joint participation of the |

| | institution and the industry. Arrange for experts from industry to visit and deliver lectures for students on the current trends happenings in a particular sector. Arrange for faculty development programmers to provide them an opportunity to be constantly aware of the latest developments in their field of specialization. Send the students for the project work Send the students for the Industrial visits to get practical knowledge Conducting the seminars and workshops with Industrial experts Conducting guest lectures from the experts in the different field of Industry |
|---|---|
| Admission of Students | All Departments in the campus are admitting students admission in campus are using centralized admission process |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | The Administration communicates with Governing Body members as well as the teaching and non-teaching staff through email Biometric attendance for all staff members Fully automated, wireless office with 24x7 internet facility The college campus is equipped with CCTV Cameras installed at various places of need WhatsApp Groups are also used for awareness and of smooth functioning of the same. |
| Administration | Face Recognition and Biometric attendance for every employee in campus |
| Finance and Accounts | Finance and Account section is using Tally ERP 9.0 . Is money is above 500 Financial transection is permitted |
| Student Admission and Support | Online Students Admission is Process through our Portal www.hngu.net the complete fee is collection is through student user ID |
| Examination | Single login ID is Provided To Every Enrolled Students Filling of examination forms, obtaining admit cards, uploading of marks etc. everything is done in online manner. Academic cell of College Examination observes the complete process of examination under the guidance of the examination controller and registrar of the institution |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | Dr. Hetal S. Patel | Jaipur Literature Festival | Zee Contributors | Nill |
| 2018 | Dr. Hetal S. PatelDr. Hetal S. Patel | Journalism in the Current Times | Department of Journalism, HNGU, Patan | Nill |
| 2018 | Dr. Hetal S. Patel | International Faculty Development Programme | HNGU, Patan | Nill |
| 2018 | Dr. Tapas Chakrabarti | Jaipur Literature Festival | Zee Contributors | Nill |
| 2018 | Dr. Himanshu Bariya | UGC National Conference on current Trends in Biological Sciences-II, CTBS-2018 | Council of Architecture,Pune | Nill |
| 2018 | Ar. Mayur Prajapati | Phenomenology in Architecture, COA-TRC, Pune | Council of Architecture, Pune | Nill |
| 2018 | Ar. Mayur Prajapati | International Faculty Development Program-iFDP | UK-INDIA Education collaboration (GTEP-U.K.) | Nill |
| 2018 | Ar. Nipa Chauhan | International Faculty Development Program-iFDP | UK-INDIA Education collaboration ( GTEP-U.K.)UK-INDIA Education collaboration (GTEP-U.K.) | Nill |
| 2018 | Ar. Nipa Chauhan | Entrepreneurship Awareness Programmer | C.E.D. Gandhinagar | Nill |
| | | View File | | |

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|

| 2018 | AIHSE Training Program | AIHSE Training Program | 01/12/2018 | Nill | 245 | 83 |
|---|---|---|---|---|---|---|
| 2017 | International Faculty Development program | Nill | 12/06/2017 | 12/07/2017 | 44 | Nill |
| 2017 | Training Programme on Human Rights | Nill | 09/06/2017 | Nill | 53 | 22 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Enhancing 21 Century Teaching Methodologies | 1 | 12/03/2018 | 14/03/2018 | 3 |
| Iiite Faculty Development Program | 1 | Nill | Nill | Nill |
| Improve Conceptual Learning In Physics | 1 | 24/02/2018 | Nill | 1 |
| Phenomenology in Architecture, COA-TRC, Pune | 1 | 23/02/2018 | 28/02/2018 | 7 |
| International Faculty Development Program-iFDP | 1 | 12/06/2017 | 13/06/2017 | 1 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 33 | 68 | 75 | 75 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Gratuity. Full | Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Gratuity. Full | Freeships for needy students Library Facilities Including Book Bank Scholar cards to |

| paid Maternity Leave. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Salary timely credited to bank account of employee. | paid Maternity Leave. Fee cocession to wards of economically weak staff. Encashment of Earn leave at the end of service. Salary timely credited to bank account of employee. | merit holders, Students Representatives on Library Committee Mentoring Program |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University has to internal audit section with regular follow up of the advance given to university department affiliated colleges. Audit section has tally software for maintains record kipping of accounts. External audit is conducted by Local Fund Office as well as auditor General office at regular internals. All audit paras are approved are sent to approval to Government the annual report of university budget of report start of the year is approved by the finance committee by the university

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| Details is attached File | Nill | Nill |
| View File | | |

6.4.3 – Total corpus fund generated

| 157000 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | No | Nill |
| Administrative | No | Nill | No | Nill |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| Not Applicable |
| --- |

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Students should be given Coaching for Competitive Exam 2. Girls Students Should be given Self Defense Training 3. Legal Awareness Program should be Conducted for Students 4. Personality Development program Should be Conducted

6.5.4 – Development programmes for support staff (at least three)

Online training: Getting started with feedback Training Intercultural Awareness Training Time management Training for RTI Information Management development programmers for supervisors.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. University department faculties encouraged and have applied to various funding agencies where in total Rs.1,65,54,520/- research grant received by

faculty members. 2.International faculty development program IFDP was organize jointly with KCG under UK India Education collaboration. Non-teaching staff was given computer training by computer science department. 3.In Sanskrit-03, Life Science-03, Mathematics-01, Architecture-03, permanent faculty members were appointed.

6.5.6 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2018 | AIHSE Training Program | Nill | 01/02/2018 | Nill | 328 |
| 2017 | International Faculty Development program | Nill | 12/06/2017 | 12/07/2017 | 44 |
| 2017 | Training Programmer on Human Rights | Nill | 09/06/2017 | Nill | 75 |
| 2017 | awareness about sexual harassments | Nill | 29/06/2017 | Nill | 713 |
| 2017 | World Environmental day | Nill | 06/05/2017 | Nill | 55 |
| View File | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Celebration of Women Safety day | 01/08/2017 | 14/08/2017 | 150 | Nill |
| One day program on women welfare | 08/09/2017 | Nill | 100 | 49 |
| Healthy Woman is a Beautiful Woman & Celebration Of | 13/03/2018 | Nill | 303 | 44 |

| | | | | |
|---|---|---|---|---|
| International Women's Day | | | | |
| Save a Girl Child Rally | 15/06/2017 | Nill | 750 | 244 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| Percentage of power requirement of the University met by the renewable energy sources: The University has adopted several environment-conscious measures such as installing solar panels to utilize solar energy, use of LED bulbs, use of LED street lights, use of solar panels in many buildings of the campus , underline electrical wiring system,Timer for air conditioners in Central instrumentation facility as power efficient equipment. University hostel use solar geysers to provide hot water in kitchen and washrooms. HNGU has made agreement with GEDA (Gujarat Energy Development Authority) to supply access solar energy directly in the Grid. As a request of agreement made with GEDA(Gujarat Energy Development Authority) Solar penal were installed on Administration Building. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 0 |
| Provision for lift | Yes | 0 |
| Ramp/Rails | Yes | 0 |
| Braille Software/facilities | No | 0 |
| Scribes for examination | Yes | 0 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| Nill | Nill | Nill | Nill | Nill | Details is attached File | Nill | Nill |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Anti Raging Regulation | 29/03/2014 | University has well |

| | | Established anti raging committee since 2015 The committee follows guidelines of UGC, Campus has not registered any raging case since inception of the committee |
|---|---|---|
| CRC Grievance Redressal Committee | 12/07/2018 | CRC looks after the Grievances of students related to their Acadamic Isssues hostel Issues and Exam issues the redressal process is follow as per the norm of HNGU. |
| Gender Champions | 19/06/2018 | Gender Champion rules and regulation are formulate in 2017 with approval of HNGU Gender club is Formed and gender champion male and female are elected. This look after gender Issues and awareness program. |
| Committee again sexual Harassment | 23/07/2018 | CASH Works for safety of women of the campus in the affilited colleges to address the sexual harassment cases macanism suggested by gazette of India vishakha guidelines |
| Student Code of Conduct | 11/03/2016 | The Student Code of Conduct sets out the standards of conduct expected of students. It holds individuals and groups responsible for the consequences of their actions. Failure to fulfill these responsibilities may result in the withdrawal of privileges or the imposition of sanctions. |
| Organogram and Service Rule Book | 01/06/2009 | The Organogram depicts the Organization structure of the Institute. Service rule book sets the rules and regulations to be followed for effective functioning of the Institute. It contains just, fair and equitable approach to maintainingdiscipline in |

| | |
|---|---|
| | the Institute. It is approved by appropriate authority and binding on all employees of the Institute. |

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Details is attached File | Nil | Nil | Nil |

| |
|---|
| View File |

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. use of LED bulbs and use of LED street lights 2.use of solar panels in many buildings off campus 3. underline electrical wiring system 4. electric electrical mapping of buildings 5.Timer for air conditioners in Central instrumentation facility 6. solid waste management 7.landscaping with trees and plants for Green campus

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice This title should capture the keywords that describe the practice. To promote and implement Industry Responsive Skill and Entrepreneurship Development 2. Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation? 12-01-2018 3. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? As per the initiative of Government of Gujarat, that student should be motivated to become job giver not seeker so they need to have proper training of entrepreneurship eco system. Concept behind CED Cell of Government of Gujarat is to develop entrepreneurs in the urban as well as rural areas of the university jurisdiction, who can establish their own Enterprise (Trading/Service/Manufacturing) which in turn aids in economic growth of the state and also creates employment opportunities for others. 4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? With the above concept, University has established CED Cell in coloration with CED, Gandhinagar. The Centre for Entrepreneurship Development (CED) is a premier Organization of Government of Gujarat engaged in Entrepreneurship Development Training. Under the cell a number of program of entrepreneurship training modules of 21 days are conducted for various categories of students. CED's priority and emphasis is on giving training for self independence of ST students under this module CED cell has organized 21 day training program for ST Boys, ST Girls, ST Boys Girls and many experts like District Industry officer, Bank Manager, CED Project Leaders has delivered their content to new budding entrepreneurs. 5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? Entrepreneurship Awareness Program/Workshop (EAP/EAW) With the objective to spread the concept/thought of entrepreneurship to mass of the society CED conducts Entrepreneurship Awareness Programs for the final year students of university campus. Entrepreneurship Development Program (EDP) Entrepreneurship training program of 2-4 weeks duration. EDP Module-II. The training module / Content of the training program / subjects consists of Which industry to be started, how to start, which type of held and facilities are available, how to manage the business successfully,

product guidance, information sources, market survey, managerial inputs, project report preparation, counseling, achievement motivation and post training supportive assistance. Well known experts from the industries are invited in the training program to deliver lectures and to give the professional guidance and detailed information. 6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. EDP Module II – Organized 12/2/18 to 27/02/17 (30 students participated from various Campus departments) Encouraged to prepare proposals and submit to lead bank for getting loans for their small startups. 7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). No problems are encountered in this activity. 8. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words). Link/Photos Best Practice -2 1. Title of the Practice This title should capture the keywords that describe the practice. To promote transparency in conducting University Examination system (Central Observation System) 2. Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation? In March/June University Exam 2017 onwards 3. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)? University affiliated colleges are spread over five districts of North Gujarat namely PATAN, MEHSANA, BANASKANTHA, SABARKANTHA, ARRAVLI in large geographical area, hence proper conduct of university exam is reformed with central observation system and old observation system replaced. 4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)? In earlier observation system university exam section was allotting duty of observation to a senior principal of any college of respective district, now to perform the duty principal was making a team of senior teachers from respective colleges in the district and under his guidance and leadership this team takes care of observation duty in different colleges. Challenge in the system was in time collection of answer-sheets and assessment work of the exams. 5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)? Now with the central observation system in conducting university examination university itself takes care of the whole activity in all five district of affiliation. University exam section assigns duty to any department in the campus and the department prepares list of senior teacher as per the norms laid down by exam section for the observer appointment. Then various routes are prepared covering all colleges (exam centers) where exams are conducted, all exam centers must have CCTV surveillance. University exam vehicles will reach all centers in time before examination and in presence of observers exam papers will get opened and distributed, team of observers will look for smooth and transparent conduct of whole process. At end of exam this team will collect all answer-sheets from all respective centers and deposit on same day to University. Challenge in the system was in time collection of answer-sheets and assessment work of the exams. Due to late collection of answer sheet there was delay in assessment and result. 6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. Now due to fast process of receiving answer-sheets on same day of exam to university next process of assessment of answer-sheets is not getting delayed, so declaration of results are faster and before time. Students are getting their results well before time. 7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words). Management of vehicles

in observation duty was difficult initially. More than 30 vehicles were required in this central observation process, More than 120 observers were assigned duties in this work. 8. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words). Link/Photos

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| :---: |
| http://naac.ngu.ac.in/DOWNLOAD/BEST%20PRACTICES/HNGU%20Best%20Practices%2017-18.pdf |

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Program in Master of Hospital Management Since number of patients is increasing, so many corporate are coming forward and investing in healthcare industry and increasing their efforts to meet challenges of Quality standards. Hospitals are expected to deliver quality service 24 hours a day at a minimal cost. Hemchandracharya North Gujarat University has set up the department of Hospital Management with support of Govt of Gujarat. The department with the objective of adhering to the best standards has adopted student admission criteria for Medical and Para Medical under Graduates through MAT or University entrance examination. The Master of Hospital Management (MHM) curriculum is a comprehensive program, designed to provide conceptual, analytical and personal skills among participants to be effective Hospital Administrators in a corporate environment. It provides a mix of conceptual and experiential learning: Lectures, Cases, Simulations, Games, Brainstorming, Debates, Dramaturgy, Movies, Projects etc. Frequent opportunities of interaction with renowned hospital experts and corporate executives are offered through guest lecture series, Workshops, Debates, Co-Curricular activities. MHM department is integrated located at the university, in a sprawling area of lush green, sylvan and inspiring ambience is equipped with excellent infrastructure and facilities. It has all the state-of-the-art facilities, Air-condition classrooms equipped with modern audio-visual equipment like LCD, OHP, Digital smart boards and sound systems, A learning center (Library) with national and international journal and magazines, Computer Lab with 24 hour lease line, Wi-Fi network Facilities. The department has R/O water plant to have safe water. There is a campus wide optic fiber backbone that ensures internet connectivity in all classrooms, computer labs, library and faculty rooms. Program has number of international and national collaborations. MHM program has hundred percent placement.

| Provide the weblink of the institution |
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| http://naac.ngu.ac.in/DOWNLOAD/DISTINCTVNESS/Distinctiveness-17-18.pdf |

## 8.Future Plans of Actions for Next Academic Year

1. To be part of a National missions like Swacchta Abhiyan an d Unnat Bharat Abhiyan. 2. More programs for Skill up gradation of Teaching and Non Teaching Staff. 1. Recruitment of New positions of teaching and non teaching on permanent/ contractual/ temporary basis. 3. Lecture series / workshops / seminars to be started by each department to ensure quality enhancement with state of art. 4. To work out more skill Value based and skill based new courses that can be opted by students across the programs. 5. To improve present Water management system 6. Improvement in present ICT facilities 7. Restructuring of the University Industry linkage cell and need of SSIP projects. 8. To organize seminars / workshops / conferences to commemorate days and events.